

Countries where English is the only official language

In all cases, English is the only official language, and therefore, the language of instruction in the schools. People in these countries may speak other languages at home, but if they were educated in these countries, we will accept that as having met our English proficiency requirement.

Antigua and Barbuda	Gambia	Namibia
Anguilla	Ghana	Nigeria
Australia	Gibraltar	St. Kitts & Nevis
Bahamas	Grenada	Saint Lucia
Barbados	Guyana	Sierre Leone
Belize	Jamaica	South Sudan
Bermuda	Kiribati	St Vincent & Grenadines
Botswana	Liberia	Trinidad & Tobago
British Virgin Islands	Marshall Islands	Turks & Caicos
Caymen Islands	Mauritius	Uganda
Dominica	Micronesia	United Kingdom
Fiji	Montserrat	Zambia
		Zimbabwe

Countries where English is ONE of the official languages

In these countries, English is one of the official languages, and may be the primary language of many inhabitants and/or the language used in some postsecondary education. If the student indicates that English is their primary language from these countries, we will treat them as native English speakers. Look carefully at their native language as indicated on the application, and where they attended school. Examples: A French Quebecer who attended university in Quebec would have to take the TOEFL, but if he/she graduated from a university in Ontario, they would be exempt.

Cameroon (French)	Pakistan (Urdu)	Singapore (Mandarin)
Canada (French)	Palau (Palauan)	South Africa (Afrikaans)
Guam (Chamorro)	Papua New Guinea (TokPisin)	St. Lucia (Patois)
Hong Kong (Mandarin)	Philippines (Filipino)	Sudan (English)
Ireland (Irish/Gaelic)	Rwanda (Kinyar, French)	Swaziland (Siswati)
Kenya (Kiswahili)	Samoa (Samoan)	Tanzania (Swahili)
Lesotho (Sesotho)	Seychelles (French)	Tongo (Tongan)
New Zealand (Maori)		Tuvalu (Tuvaluan)
		United States (Spanish)
		Vanuatu (Bislama)

Countries where English has "associate status"

In these countries, English may be used by the elite, in business, and in some educational environs, but may not be the language of instruction of all education, nor commonly used by the populace. Therefore, we do not consider people educated in these countries as having met the English proficiency requirement.

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